

League of Nations

Standard

7.H.2.2

Evaluate the effectiveness of cooperative efforts and consensus building among nations, regions, and groups.

Essential Questions

What was the League of Nations
and what was its purpose?

Why did Congress reject the League
of Nations?

Woodrow Wilson's Fourteen Points

First you will read Wilson's Fourteen Points independently. While reading, think about how his resolution compares to the Treaty of Versailles.

After reading, each table will work together to complete a T-Chart comparing the two documents.

Once everyone has completed the T-Chart, we will use that information to create a class Venn Diagram of the Fourteen Points and the Treaty of Versailles.

The League of Nations

The League of Nations was formed as part of the Treaty of Versailles in 1919 but wasn't officially inaugurated until January 10, 1920. It was the idea of then-President Woodrow Wilson in his Fourteen Points outline for world peace.

The League of Nations was an international organization, headquartered in Geneva, Switzerland. Its purpose was to promote international cooperation, maintain peace by settling disputes among member nations, and reduce armaments (military weapons and equipment).

It was the predecessor to the United Nations, which still exists today.

Reading like a Historian:
Why did the US reject the
League of Nations?

The League of Nations Graphic Organizer

You will each be given a graphic organizer. Do not do anything with it yet.

I am going to read you the “source” of two speeches that we will be examining. After I have read the source of each, you will complete the “Sourcing” section on the organizer. You can also complete the “Contextualization” question on your own...you should definitely be able to answer this question!

Then stop and wait for the next instructions.

Gilbert M. Hitchcock

You are going to now be given a copy of Gilbert M. Hitchcock's speech regarding the League of Nations. You will read and PROPERLY annotate the text (make sure you reference the chart on the back bulletin board!).

As you read, keep this in mind: ***What text evidence is there to prove that Hitchcock supported or opposed the League of Nations?***

When you are done, wait for the next portion of the assignment.

Gilbert M. Hitchcock

We will now *listen* to Hitchcock give his speech. As you listen, you will follow along, continuing to add to your annotations and look for text evidence.

<https://www.loc.gov/item/2004650544/>

Gilbert M. Hitchcock

Now I am going to give you a “rewordified” version of the speech. You will use this to dig deeper into the meaning of Hitchcock’s speech. On the left is the original version of the speech and on the right is the “rewordified” version. Use this text to answer the “Close Reading” questions for Hitchcock only.

A refresher of *tone* follows this slide!

Tone

Tone is the attitude of the writer, which means the author's viewpoint on the subject matter. The tone of any essay is directly related to audience and purpose. You should also use relevant vocabulary to achieve your tone.

Tone and mood are often confused, so now would be a good time to make sure you understand the difference between the two. If tone is the author's attitude toward a subject, then mood is how we are made to feel as readers, or the emotion evoked by the author.

Henry Cabot Lodge

You are going to now be given a copy of Henry Cabot Lodge's speech regarding the League of Nations. You will read and PROPERLY annotate the text (make sure you reference the chart on the back bulletin board!).

As you read, keep this in mind: ***What text evidence is there to prove that Hitchcock supported or opposed the League of Nations?***

When you are done, wait for the next portion of the assignment.

Henry Cabot Lodge

We will now *listen* to Lodge give his speech. As you listen, you will follow along, continuing to add to your annotations and look for text evidence.

<https://www.loc.gov/item/2004650542/>

Henry Cabot Lodge

Now I am going to give you a “rewordified” version of the speech. You will use this to dig deeper into the meaning of Lodge’s speech. On the left is the original version of the speech and on the right is the “rewordified” version. Use this text to answer the “Close Reading” questions for Lodge.

Putting it all together...

Now you will work with your table to complete the final question in the “Corroboration” section of your organizer. Make sure you use text evidence to support your answer. And make sure that everyone records the answer on their own organizer. When you are done, turn the organizer in. Everything else from today will go in your binder!